**Instruction** BP 6162.5

**STUDENT ASSESSMENT**

The Governing Board believes that the primary goal of student assessments should be to help students, parents/guardians and teachers identify individual student's academic accomplishments, progress and areas needing improvement in order to enhance teaching and learning.

The Board desires to use a variety of evaluation measures to reach the above-stated goal. To have validity, assessments must correspond to the material that is being taught and reliably measure the extent to which students meet specified standards of achievement.

*(cf. 0410 - Nondiscrimination in CCA Programs and Activities)*

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*Legal Reference:*

*EDUCATION CODE*

*51041 Evaluation of educational program*

*51450-51455 Golden State Seal Merit Diploma*

*60600-60649 Assessment of academic achievement*

*60800 Physical fitness testing*

*60810 Assessment of language development*

*60850-60856 Exit examination*

*CODE OF REGULATIONS, TITLE 5*

*850-870 Standardized Testing and Reporting program*

*880-901 Designated primary language test*

*1200-1216 High School Exit Examination*

*Management Resources:*

*CDE PROGRAM ADVISORIES*

*Students with Disabilities: Guidelines for Testing the California Standardized Testing and Reporting Program*

*0327.86 Reporting norm-referenced standardized achievement test scores to parents*

*CSBA ADVISORIES*

*0306.01 California Assessment Update*

*0313.00 Districts must ensure that all required student data is submitted to the publisher, or face financial penalty #00-01*

*U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS*

*The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2001*

*WEB SITES*

*CDE: http://www.cde.ca.gov*

*CSBA: http://www.csba.org*

*U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/offices/OCR*

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